

# PERRYFIELDS HIGH SCHOOL

*"Together We Achieve Excellence"*



## Accessibility Plan

Title: Accessibility			
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# **Perryfields High School**

## **Accessibility Plan**

### **Introduction**

Perryfields original plan was based around BSF wave 5 and Sandwell's BSF vision. Perryfields was due to receive £18.5 million pounds to part rebuild and upgrade the site. Therefore, only essential maintenance work was carried out in the two years prior to BSF starting. When the DFE cancelled BSF, the governing body and SLT have worked tirelessly to improve both the quality of the buildings' and accessibility. A new teaching block was completed in September 2012 and part of the site has been upgraded

Perryfields is committed where possible to complying with the Disability Discrimination Act legislation, so we can ensure the best education where possible for all pupils.

### **Accessibility Plan**

Perryfields High School is dedicated to making the facilities accessible to all stakeholders. Over recent years, two new blocks have been built, the New Block and Jubilee Block. They have been particularly designed with accessibility in mind. The Inclusion Centre has also been moved to the front of the school, to allow easy access to the most vulnerable of pupils.

### **Who is responsible**

The school's SLT will work closely with the governing body 'Behaviour, Safety, Welfare and Operations' and 'Finance and Staffing' Committees to ensure that the above plan is implemented and monitored.

### **Barriers**

The school is now over 50 years old and was designed without current planning legislation and accessibility in mind. It is also built on a slope, therefore stairs are a particular barrier to accessibility. Unfortunately, these issues would have been dealt with through the BSF programme, however, Perryfields missed out on the new wave. With that in mind, the Jubilee Block was built which has disabled access.

## Short Term

<b>Target</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Success Criteria</b>
Highlight Step Edges	Stairs/External steps need bright edging strips	Allow partially sighted pupils/staff freedom of movement	By Jan 2014 and ongoing	Step edges are more visible
Improve the quality of lighting in the main corridors	New lights to be put in the main corridors to create a brighter environment	Light levels improved in the darker areas of the school	Ongoing	Lighting improved. Rolling programme of improving lighting using LEDs.
Ensure that the disabled parking spaces are clearly defined and kept free	Remark the disabled parking places and ensure they are kept free by informing staff	Access for disabled staff is improved	By Sept 2016	Parking places remain free and only used by those displaying stickers
Ensure that the corridors have ease of access	All fire doors on the main corridors are kept open automatically	Access for those with disabilities is eased	July 2016	All fire doors are operated automatically. Inclusion fire doors fitted with sound operated closing mechanism.

## **Medium Term**

<b>Target</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Success Criteria</b>
Provide signage which is suitable for partially sighted pupils	BSWO committee to look into signage including Braille	Suitable signage is provided throughout the school	April 2017	Signage in place
To improve the safe accessibility to the school by redesigning the front driveway	New electronic front gate Driveway widened with separate pedestrian access	Safer entrance to the school by separating pedestrians and cars	Sept 2016	New front gate in place

## Long Term

<b>Target</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Success Criteria</b>
Provide a school that is accessible to all pupils and disabilities	Regular agenda item on BSWO Governor body meetings	As many parts of the school are accessible to all stakeholders	2017	Ramps provided Alternatives to stairs are in place on the ground floor